

JAK'S Playgroup

Salvation Army Hall, Spinney Road, Irthlingborough, Northamptonshire, NN9 5RY



Inspection date	8 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are extremely caring and attentive, and children have formed strong bonds and attachments with them. Children display extremely good levels of behaviour, confidence and self-esteem as they help each other with small tasks. This helps to support their emotional well-being exceptionally well.
- Highly effective monitoring and extremely high expectations for children ensure that targeted programmes of support are implemented quickly. Consequently, all children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, are making excellent progress.
- Partnerships with parents are extremely strong. Parents speak very highly of the service provided and feel extremely well supported. Staff successfully engage parents in children's learning and in meaningful discussions about their development.
- The quality of teaching is exceptional. Staff enthusiastically follow children's interests and help to bring learning to life. This helps all children to be exceptionally well engaged and excited to learn.
- The highly qualified and experienced practitioners work well together, meaning the organisation of the playgroup is excellent. The playgroup provides a lively, vibrant, fun and homely environment where each child is respected and valued.
- Staff promote the different languages used by children exceptionally well. They skilfully reinforce children's speech by signing words and using pictures. Children who speak English as an additional language make excellent progress in their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of information from assessments to further check the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation, discussed self-evaluation and viewed evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child. The manager and the partnership group demonstrate a robust knowledge and excellent understanding of how to implement and review the policies and procedures in the playgroup. Excellent procedures for checking the quality of practice ensure that a rich and challenging range of activities is provided. An extremely effective system for the analysis of assessment information means that children's potential learning needs are recognised and quickly met. Pupil premium funding is used effectively to provide additional support and close the attainment gap. The manager and partners analyse the progress of individual children, and the manager is developing this further to cover a wider variety of groups of children.

Quality of teaching, learning and assessment is outstanding

All of the highly motivated and enthusiastic staff are well qualified. Children are exceptionally well engaged and excited in the activities, which are planned around their individual interests, both inside and outdoors. Children excitedly investigate different textures as they explore a range of natural materials. Staff skilfully introduce new words to promote children's growing vocabulary as they play. Children enjoy exploring their own ideas and they are given time to think and negotiate as they use a wide range of resources to build walls and create dens together. At group times staff expertly use sign language to encourage all children to communicate. Children develop a real appreciation for books. Staff read enthusiastically to children and skilfully engage them in the story. Children take home the reading bear, which further supports their developing interest in books.

Personal development, behaviour and welfare are outstanding

Children are very happy and secure in this welcoming playgroup. Children's behaviour is excellent. Staff teach them to have very good manners. They learn great respect for each another and value people's different backgrounds. Children's individuality and diversity are completely embedded in the playgroup's practice. Staff expertly support children to learn about a variety of cultures and festivals. Weekly outings into the local community excellently support their growing understanding of the wider world. Staff encourage children to develop good hygiene routines and promote regular fresh air and exercise. They gain very good independence. Children are provided with a range of nutritious meals and snacks and are supported to attend to their own personal needs.

Outcomes for children are outstanding

All children, including those who receive funded education, develop excellent social skills. Children are extremely motivated and very eager to participate. All children make rapid progress from their starting points. Consequently, children are very well supported in their next stage of learning, including when the time comes to move on to school.

Setting details

Unique reference number	EY495161
Local authority	Northamptonshire
Inspection number	1033815
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	25
Name of registered person	JAK'S Playgroup Partnership
Registered person unique reference number	RP906881
Date of previous inspection	Not applicable
Telephone number	01933653346

JAK'S Playgroup was re-registered in 2015. The playgroup has four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one holds level 4, and one holds level 6. The playgroup opens from Monday to Thursday during term time only. Sessions are from 9.15am to 3pm. The playgroup provides funded early education two-, three- and four-year-old children.

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